



دائرة الصحة
DEPARTMENT OF HEALTH

SCOPE OF PRACTICE - NURSING

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1. Definitions & Abbreviations

| No. | Terms/Abbreviations | Definition |
|-----|---|--|
| 1.1 | Advanced Practice Professionals (APP) | Non-Physician healthcare personnel who are qualified to provide a level of medical care directly to the patient. They provide the services collaboratively with a supervising physician who is responsible for their performance. They are typically privileged through the privileging committee. Example of the APP are the Advanced Practice Nurse (APN) who defined as a registered nurse who has acquired the expert knowledge base, complex decision-making skills and clinical competencies for expanded practice and on how to diagnose and treat disease. APNs are qualified to provide a level of medical care directly to the patient they may provide the services collaboratively with a supervising physician who is responsible for their performance. Example of the APNs includes but not limited to Certified Anesthesia Nurse (also known as Certified Registered Nurse Anesthetists) and the Nurse Practitioner. |
| 1.2 | Collaborative Practice | defined as “when multiple health workers from different professional backgrounds provide comprehensive services by working with patients, their families, caregivers and communities to deliver the highest quality of care across settings” (Adopted from World Health Organization ⁴³). |
| 1.3 | Collaborative Practice Agreement | a written statement sets the terms of the collaborative practice agreement between the APNs and the designated collaborating physician. This agreement aims to set out the rights and responsibilities of each party involved |
| 1.4 | Continuing Education Activity for Health Workforce (CE) | Education activity helps the health workforce maintain competence and learn about developing areas within their practice. It is designed to update health workforce knowledge and skills, which eventually reflect in better healthcare services |
| 1.5 | Delegation | Delegation involves “the transfer of responsibility for the performance of a task from one individual to another while retaining accountability for the outcome” (adopted from American Nursing Association ⁴¹) |
| 1.6 | Supervision | defined as a formal process of professional support, reflection and learning that contributes to individual development. Level of supervised practice include direct, indirect and remote supervision |
| 1.7 | Expanded Practice | refer to the process of expanding and increasing the responsibilities of the Nursing Professionals in a practice area and, in most cases practice with greater autonomy |
| 1.8 | Competence | refer to the knowledge, skills, and capabilities required for an individual to perform the duties of an assigned role successfully. |



2. Purpose

The purpose of this document is to:

- 2.1 Define the range of clinical services provided by the Nursing professionals and the associated competencies.*
- 2.2 Describe the professional boundaries, accountabilities, ethical and legal obligations toward patients and society.*
- 2.3 Serve as a reference for the healthcare workforce, healthcare providers, health services payers and governance bodies.*

3. Scope

The scope of practice described in this document, applies to DOH licensed Nursing professionals who wish to practice in the Emirate of Abu Dhabi, and to all healthcare providers, public and private, who provide and operate Nursing professionals' services.

4. Practice Settings

The Nursing Professional may practice in a variety health care setting, including:

- 4.1 Medical Center*
- 4.2 One Day Surgery Center*
- 4.3 Primary Health Care Center*
- 4.4 First Aid Post*
- 4.5 General Clinic*
- 4.6 School Clinic*
- 4.7 Specialized Clinic*
- 4.8 General Hospital*
- 4.9 Nursing Home - Hospital*
- 4.10 Rehabilitation Hospital*
- 4.11 Specialized Hospital*
- 4.12 Dialysis Center*
- 4.13 Assisted Reproductive Technology Center (ART)*
- 4.14 Mobile Health Unit*
- 4.15 Home care services - Patient Escort - Healthcare management - Medical Transport (Ambulance - Air Ambulance - MTU) - Employing & Transferring medical staffing*
- 4.16 Rehabilitation*
- 4.17 Tele-Medicine Provider - Virtual Clinic Booths*
- 4.18 Stem Cell and Cord Blood Storage Center*



5. Professional Proficiency Standards

- 5.1 Nursing professionals must practice in accordance with the provisions of this standard, the Abu Dhabi and UAE federal laws, ethical values, standards of professional conduct, delineated clinical privileges, and clinical practice protocols and guidelines published by national or international professional organizations*
- 5.2 Nursing professionals should update their knowledge, and skills continually to warrant best treatment outcomes, this include acquiring the digital skills related to medical technology in Nursing professionals' field of practice.*

5.3 Delegation & Supervision

- 5.3.1 Nurses may delegate activities to other healthcare personnel, according to ability, level of preparation, competency and scope of employment.*
- 5.3.2 Nurses must be available to provide the necessary and appropriate level of supervision to the delegates.*
- 5.3.3 When delegating a particular role or activity, the nurses must take account of several principles as follows:*
- 5.3.3.1 Assess the degree of risk involved in the delegation*
 - 5.3.3.2 Evaluate and consider the delegates level of experience and competence*
 - 5.3.3.3 Communicate the details of the delegated role or activity in a clear, understandable way*

5.4 Decision-Making and Emergency Situation

- 5.4.1 Nurses should provide appropriate decision making relevant to the related situation in accordance with evidence-based practice and professional code of conduct.*
- 5.4.2 Nurses should ensure that their roles, activities, and interventions during any emergency situations are supported by their level of education, licensure, and competence and it fall within the nurses' approved scope of practice*

5.5 Levels of Nursing Degrees and Credentials

- 5.5.1 Nursing profession educational pathway consist of different degrees and credentials that reflect different levels of skills and patient care activities and engagement.*
- Nursing profession fall under different levels and categories based on their education and training ranging from assistant nurse who provide basic patient care activities to Advanced Practice Nurses who is authorized by their employer`s clinical privileging committee to provide advanced patient care activities. However, DOH assigned nurses professional with titles upon fulfilling the professional qualification requirements as per the Unified Healthcare Professional Qualification Requirements (PQR)*



5.5.2 *The main Nursing levels based on degrees and credentials are as below:*

- I- Assistant Nurse (AN)**
- II- Registered Nurse (RN)**
- III- Specialty Nurse, includes but limited to:**
 - a. Oncology Nurse
 - b. Community Nurse
 - c. Critical Care Nurse
 - d. Dialysis Nurse
 - e. Emergency Nurse
 - f. Home care Nurse
 - g. Infection control Nurse
 - h. Mental Health Nurse
 - i. Neonatal Nurse
 - j. Pediatric Nurse
 - k. School Nurse
- IV- Advanced Practice Nurse, example including but not limited to:**
 - a. Certified Anesthesia Nurse (also known as Certified Registered Nurse Anesthetists)
 - b. Nurse Practitioner

5.6 Nurses Clinical Roles and Responsibilities

Nurses practice within the boundaries of their respective scope of practice considering their sufficient education and training to provide patient care safely. Their clinical roles and responsibilities will differ based on their professional nursing level, for example:

5.6.1 Assistant Nurse (AN)

- 5.6.1.1** *Assistant Nurses provide nursing care as delegated and supervised by the registered nurse. They are not licensed for independent practice, yet remain responsible and accountable for their action*
- 5.6.1.2** *ANs work as valuable multidisciplinary healthcare team members and contribute to the overall planning and delivery of nursing tasks. ANs are not expected to have a role in preparation, administration or documentation of medications, as this element of performance lies outside their scope of clinical practice competency.*
- 5.6.1.3** *ANs can perform various interventions, including but not limited to:*
 - 5.6.1.3.1** *Assist patients with their daily living activities such as ambulation, transferring, physical activities and range of motion, dressing, grooming, bathing, and personal hygiene*
 - 5.6.1.3.2** *Support the provision of nonpharmacological comfort and pain relief interventions such as establishing and maintaining an environment conducive to comfort*
 - 5.6.1.3.3** *Observe and report changes in the patient's status and reactions to different aspects of care, upon appropriate training and competency assessment*
 - 5.6.1.3.4** *Measure fluid intake and output*



- 5.6.1.3.5 *Measure height and weight*
- 5.6.1.3.6 *Transport patients and specimens*
- 5.6.1.3.7 *Contribute to patient education on health risk factor, and understanding of major health determinants.*
- 5.6.1.3.8 *Contribute to patient and family education on the development of behavioral strategies related to healthy living*
- 5.6.1.3.9 *Participate in the implementation of health promotion strategies for early detection and screening for infectious diseases*

5.6.2 Registered Nurse (RN)

- 5.6.2.1 *DOH Licensed Registered Nurses are healthcare professionals who completed a Nursing science degree from an accredited nursing program as per the PQR.*
- 5.6.2.2 *RNs is responsible for providing and coordinating patient care, educating patients and the public about various health conditions, and providing advice and emotional support to patients and their family members.*
- 5.6.2.3 *RNs assess and identify patients' needs and implement and monitor the patient's medical plan and treatment. They work with a team of physicians and other health care specialists or allied health in various settings.*
- 5.6.2.4 *RNs provide a list of clinical practices and activities including but not limited to:*

5.6.2.4.1 Assessment and Evaluation

- 5.6.2.4.1.1 *Meet the essential mental and physical health needs of people of all ages and conditions, including those under end-of-life care*
- 5.6.2.4.1.2 *Perform systematic patient assessment and collect pertinent data about the patient's health or situation.*

5.6.2.4.2 Diagnosis

- 5.6.2.4.2.1 *Understand and analyze the assessment information and data*
- 5.6.2.4.2.2 *Determine actual and potential nursing diagnoses, problems, and issues.*

5.6.2.4.3 Outcomes Identification

- 5.6.2.4.3.1 *Define the predicted and expected outcomes of the patient's planned care*
- 5.6.2.4.3.2 *Create and evaluate patient care plans with the medical team*



5.6.2.4.4 **Planning**

- 5.6.2.4.4.1 *Define the care plan in collaboration with the healthcare team, patients, and families.*
- 5.6.2.4.4.2 *Maintain and update the technical and clinical skills related to nursing practice*
- 5.6.2.4.4.3 *Employ strategies to promote patients' health and a safe environment.*
- 5.6.2.4.4.4 *Understand different diagnostic tests and laboratory exams*

5.6.2.4.5 **Intervention & Implementation**

- 5.6.2.4.5.1 *Develop a plan of care for each patient*
- 5.6.2.4.5.2 *Assess and manage all patient populations with appropriate intervention*
- 5.6.2.4.5.3 *Insert, manage, and discontinue intravenous catheters and intraurethral catheters*
- 5.6.2.4.5.4 *Record vital signs, recognize and address abnormalities*
- 5.6.2.4.5.5 *Perform essential life support (BLS)*
- 5.6.2.4.5.6 *Support patient with personal care activities such as feeding, dressing, and performing hygiene*
- 5.6.2.4.5.7 *Prepare patients for medical examination and treatment*
- 5.6.2.4.5.8 *Administer medications and monitor patients for any side effects and reactions*
- 5.6.2.4.5.9 *Administer treatments such as IV fluids or blood products and monitor patients for any reactions*
- 5.6.2.4.5.10 *Provide wound care management*
- 5.6.2.4.5.11 *Assist in medical procedures invasive or non-invasive as needed*
- 5.6.2.4.5.12 *Collect blood samples and other body fluids specimens for laboratory work*
- 5.6.2.4.5.13 *Provide postpartum support*
- 5.6.2.4.5.14 *Operate and monitor medical equipment*
- 5.6.2.4.5.15 *Facilitate the process of safe patient's admission and discharge*
- 5.6.2.4.5.16 *Transfer patient safely into and out of bed and chair*
- 5.6.2.4.5.17 *Provide patient care while maintaining the basic principle of medicine of "do no harm."*
- 5.6.2.4.5.18 *Record details and symptoms of the patient medical history and current health*
- 5.6.2.4.5.19 *Promote patient optimum health and wellbeing*



- 5.6.2.4.5.20 *Identify patients' care requirements and implement the identified and expected patient`s plan*
- 5.6.2.4.5.21 *Participate in decision-making concerning patients' care as well as coordinate their care with other healthcare professionals and facilities.*
- 5.6.2.4.5.22 *Maintain a safe environment using quality assurance and risk management strategies.*
- 5.6.2.4.5.23 *Provide a safe environment for patients and staff, including implementing infection control procedures.*
- 5.6.2.4.5.24 *Participate in continuous healthcare related quality improvement activities*
- 5.6.2.4.5.25 *Reflect on practice outcomes and make changes to practice when appropriate*
- 5.6.2.4.5.26 *Evaluates patient's treatment outcome*
- 5.6.2.4.5.27 *Engage in proper documentation relevant to patient's care*

5.6.3 Specialty Nurse

5.6.3.1 *Specialty Nurses are expert registered nurses with advanced education, training or certification in their specialized area of practice. Specialty practice may be defined by population, clinical setting a disease/medical subspecialty and type of care or type of problem.*

5.6.3.2 *Example of the Specialty Nurses including but not limited to:*

- *Oncology Nurse*
- *Community Nurse*
- *Critical Care Nurse*
- *Dialysis Nurse*
- *Emergency Nurse*
- *Home care Nurse*
- *Infection control Nurse*
- *Mental Health Nurse*
- *Neonatal Nurse*
- *Pediatric Nurse*
- *School Nurse*

5.6.3.3 *Specialty Nurses can provide a list of clinical practices and activities that are included in the above-mentioned Registered Nurse section 5.6.2*

5.6.3.4 *Specialty Nurses services across the continuum of care for all age groups includes but not limited to mentioned example of main responsibilities in the below table:*



| # | Specialty Nurse Title | Main Responsibilities including but not limited to: |
|----|-----------------------|--|
| 1. | Oncology Nurse | <ol style="list-style-type: none"> 1.1. Work as an influential member of an inter-professional healthcare team to provide care to a specific population of patients under oncology treatment. They possess various roles and responsibilities ranging from screening for cancer, cancer prevention, active treatment, palliative care, and rehabilitation. 1.2. Work with the patients to reduce cancer risks by promoting a healthy lifestyle, the importance of early detection, and improving the management of cancer symptoms. 1.3. Advocate for the unique needs of people with cancer and collaborate with the interprofessional team to improve outcomes and reduce the impact of cancer on the individual patient, families, communities, and populations 1.4. Responsible for the administration of chemotherapy drugs to patients. 1.5. Aware about the cytotoxic safe handling and spills management 1.6. Understand the safety issues associated with technical devices used in cancer treatment, such as central venous access devices and ambulatory pain pumps. Assesses and anticipates problems/issues associated with these devices and educates the individual/family about self-care related to these devices. 1.7. Support the patient throughout their cancer journey and educate them about pain assessment and management through both pharmacological and non-drug related methods and palliative care options. |
| 2. | Critical Care Nurse | <ol style="list-style-type: none"> 2.1. Monitor human responses (of all age groups) who are under actual or potentially life-threatening conditions 2.2. Monitor patients for subtle or sudden changes in ventilation, renal, and cardiac status 2.3. Understand aspects of diagnostic studies interpretation and evaluation to assess patient's condition 2.4. Quickly identify when a patient decompensates and alert the rest of the critical care team 2.5. Report adverse reactions to treatments or medication to the treating physician 2.6. Initiate corrective action when a patient displays adverse symptoms 2.7. Operate specialized electronic equipment such as cardiac monitors, respirators, ventilators, and oxygen pumps 2.8. Medication administration 2.9. Intravenous insertion and infusion 2.10. Assist central line insertion 2.11. Provide central and arterial line care 2.12. Provide tracheostomy management 2.13. Understand aspect of Continuous renal replacement therapy (CRRT) 2.14. Understand aspect of Extracorporeal membrane oxygenation (ECMO) 2.15. Maintains Basic and Advance Life Support certification 2.16. Comply with infection control practice relevant to care bundles |



| # | Specialty Nurse Title | Main Responsibilities including but not limited to: |
|----|---|--|
| 3. | Emergency Nurse | <p>3.1. Provide care to patients in ambulatory, urgent, and emergent care settings</p> <p>3.2. Work in crises, they handle patients in trauma situations, suffering from injury or sever medical condition by providing immediate intervention to prevent imminent severe damage, and long-term disability or death</p> <p>3.3. Asses and identify patient's condition, determine the case priority based on the patient`s needs assessment.</p> <p>3.4. Identify the best interventions to stabilize the patient and reduce pain intensity.</p> <p>3.5. Demonstration of sound decision-making in emergency scenarios based on patient conditions such as vital signs, patient presentation, and assessments.</p> <p>3.6. Assess, and manage episodic illnesses, injuries and acute exacerbations of chronic diseases.</p> <p>3.7. Provide ongoing assessments including observation, physical examination, laboratory/test results, and patient response to procedural intervention</p> <p>3.8. Engage in patient prioritization, triage, differential diagnosis, patient management, monitoring and appropriate consultation and in coordinating the transfer of care.</p> <p>3.9. Understand aspects of diagnostic studies interpretation and the importance of non-pharmacological therapies.</p> <p>3.10. Medication administration</p> <p>3.11. Intravenous insertion and infusion</p> <p>3.12. Facilitate safe patient admission, discharge and transfer process</p> <p>3.13. Maintains Basic and Advance Life Support certification</p> |
| 4. | Dialysis Nurse also known as a Renal Nurse, or Nephrology Nurse. | <p>4.1. Perform a comprehensive assessment of the patient</p> <p>4.2. Manage patients with kidney failure.</p> <p>4.3. Initiate and oversee the dialysis procedure</p> <p>4.4. Understand the arteriovenous fistula/graft assessment (e.g., auscultation, palpation, appearance, maturation)</p> <p>4.5. Understand the central venous catheter assessment (e.g., exit/insertion site, position)</p> <p>4.6. Check the dialysis machines based on checklist</p> <p>4.7. Monitor the peritoneal dialysis treatment</p> <p>4.8. Provide patient education regarding dialysis treatment options and suitable nutritional management</p> <p>4.9. Monitor patient's status and for potential complications</p> <p>4.10. Review the diagnostic tests for patient with acute kidney injury</p> <p>4.11. Assess the potential transplant recipient with respect to kidney disease stage and progression, clinical assessment and history, laboratory tests, etc.</p> <p>4.12. Assess the potential living kidney donor with respect to clinical assessment and history</p> <p>4.13. Identify deviations from normal and initiate the referral process for conditions that require higher levels of intervention.</p> |



| # | Specialty Nurse Title | Main Responsibilities including but not limited to: |
|----|----------------------------|--|
| 5. | Mental Health Nurse | <p>5.1. Work within an interdisciplinary team to manage patients with psychological disorders. Example of such activities includes counseling, engagement in psychiatric rehabilitation and intervention</p> <p>5.2. Administer and monitor psychobiological treatment regimens</p> <p>5.3. Practice crisis intervention and stabilization</p> <p>5.4. Review patient care plans and monitoring progress</p> <p>5.5. Assess treatment success at case conferences and meetings</p> <p>5.6. Care for patients with acute conditions - building relationships and responding to their physical and emotional needs, while delivering effective care.</p> <p>5.7. Deal with the specific symptoms of mental illness, de-escalating stressful situations and helping patients overcome challenges.</p> <p>5.8. Interact with patients' families and other care staff - offering advice and information on patients' conditions.</p> <p>5.9. Prepare and maintain patient's records, producing care plans and risk assessments.</p> <p>5.10. Organize group therapy sessions, including social and artistic events, aimed at promoting patients' mental recovery.</p> |
| 6. | Home care Nurse | <p>6.1. Assess and identify and act on changes in patients' physical, behavioral and mental status.</p> <p>6.2. Provide care to patients in their homes under the guidance of a physician. Provide multidimensional patient care that includes but is not limited to assessing patients physical and behavioral status, monitoring the patient's condition, administering medications, manage wounds, document patient progress.</p> <p>6.3. Collaborate with other healthcare professionals to support the delivery of the treatment plans.</p> <p>6.4. Support the patient in maintaining physical activities, including self-care and preventing bed sores.</p> <p>6.5. Practical advice on aspects of health care at home such as diet and healthy lifestyle</p> <p>6.6. Arrange patient care related medical equipment such as commodes, beds, hoists</p> <p>6.7. Administer prescribed medication</p> <p>6.8. Record patient histories</p> |



| # | Specialty Nurse Title | Main Responsibilities including but not limited to: |
|----|--------------------------------|--|
| 7. | Infection control Nurse | <p>7.1. Work to ensure that infection prevention and control measures are implemented through surveillance, prevention and control of infection within the hospital and associated clinics and satellite services to maintain a high standard of care for patients, visitor and employees.</p> <p>7.2. Analyze and report epidemiological data, trends, risk and rates to the concerned divisions as appropriate.</p> <p>7.3. Actively participate in clinical audit process, evaluate and disseminate learning outcomes;</p> <p>7.4. Identify, control, and investigate outbreaks in collaboration with an interdisciplinary team</p> <p>7.5. Develop and deliver educational and training program</p> <p>7.6. Work with Units/departments to monitor implementation and compliance with Infection Prevention & Control policies and initiates actions that may be required;</p> <p>7.7. Work with facility to reduce the risk related to construction and renovation activities</p> <p>7.8. Work with support service to ensure proper infection control activities were implemented in food service, laundry and waste management</p> <p>7.9. Participate in staff immunization and post-exposure program</p> |
| 8. | Neonatal Nurse | <p>8.1. Work with newborn infants across the continuum to support primary, acute, chronic, and critical care to neonates and infants suffering from various a problem such as premature infants and those with congenital disabilities</p> <p>8.2. Understand aspects of testing the cognitive development of newborn</p> <p>8.3. Perform neonatal screening</p> <p>8.4. Administer required medication</p> <p>8.5. Conduct examinations, record patient histories, monitor patient progress and consult with treating physicians</p> <p>8.6. Support mothers and families to select an effective care plan for the patients</p> <p>8.7. Monitor the health of infants directly after birth</p> <p>8.8. Educate new parents about breastfeeding and the care of their child.</p> |
| 9. | Pediatric Nurse | <p>9.1. Deliver duties that focus on the protection, promotion, and optimization of the health of children from newborn age through young adulthood.</p> <p>9.2. Deliver care focused on patient and family-centered approaches.</p> <p>9.3. Educate mothers and families to protect the pediatric patient from injuries.</p> <p>9.4. Manage diseases (as part of an interdisciplinary team) to restore health, and maximizing comfort.</p> <p>9.5. Support children and families to adopt strategies to support self-care and physical and cognitive development</p> <p>9.6. Administer prescribed medication and monitor the patient's progress</p> <p>9.7. Assessing growth patterns</p> <p>9.8. Evaluating developmental milestones and educating parents about normal growth and development</p> <p>9.9. Eliciting comprehensive health histories</p> |



| # | Specialty Nurse Title | Main Responsibilities including but not limited to: |
|-----|-----------------------|---|
| 10. | School Nurse | <ul style="list-style-type: none">10.1. Providing the care to students in a school clinic set up10.2. Conduct health needs assessments for the students in the school environment to identify current health problems and recommend school health programs.10.3. Develop individualized healthcare plans and emergency action plans for those students with chronic health conditions and special care needs.10.4. Actively participate in school screening services.10.5. Facilitate students' health and well-being through effective communication with the parents and health care facilities.10.6. Provide health education targeting students, parents, and the community.10.7. Identify students with potential behavioral health concerns.10.8. serve as advocates, facilitators, and counselors of behavioral health services within the school environment and in the community.10.9. Identify signs of child abuse and neglect and report it accordingly10.10. Aware of social and child protection interventions |
| 11. | Community Nurse | <ul style="list-style-type: none">11.1. Perform various duties ranging from administration, assessment, screening, education, and advocacy to patients outside of hospital settings11.2. Advocate and educate communities about areas concerning the health of their society. They strive to educate their patients about the prevention of disease and protection of community health by combining nursing training with knowledge from the social sciences.11.3. Improving the health care of the children in the community11.4. Identify the risk factors for the vulnerable groups in the community11.5. Promote immunization for adult11.6. Provide emergency care to patients with health complications11.7. Administration of vaccination and provide post-vaccination monitoring, including recognition and managing of any physical or emotional reactions to vaccines11.8. Direct expectant or new parents to health care resources for themselves and their infants11.9. Assist elderly members of the community in managing chronic health issues |

5.6.4 Advanced Practice Nurse (APN)

5.6.4.1 *Advanced Practice Nurse are expert registered nurses with advanced education and training in a specialized area of nursing practice who work in a wide variety of health care settings. They are prepared by education and certification to assess, diagnose, and manage patient problems.*

5.6.4.2 *APNs are qualified to provide a level of medical care directly to the patient and they may be authorized by the employer`s clinical privileging committee to provide advanced patient care collaboratively with a supervising physician, after an appropriate credentialing and privileging process and which shall be detailed in the written collaborative agreement.*

5.6.4.3 *APNs can provide a list of clinical practices and activities that are included in the above-mentioned Registered Nurse section 5.6.2*

5.6.4.4 *Different types of the Advanced Practice Nurse including but not limited to Certified Anesthesia Nurse and Nurse Practitioner. APNs roles and responsibilities differs based on their education and training as follow:*

5.6.4.4.1 **Certified Anesthesia Nurse (also known as Certified Registered Nurse Anesthetists)**

5.6.4.4.1.1 *Certified Anesthesia Nurse is an advanced practice registered nurse who completed a comprehensive didactic and clinical practice curriculum in nurse anesthesia accredited program.*

5.6.4.4.1.2 *Responsible about make decisions in solving patient care problems and selecting treatment regimens in collaboration with a licensed physician or other health care provider as indicated in accordance with a collaborative practice agreement*

5.6.4.4.1.3 *Work to develop a patient-specific plan of care, which may involve anesthetic techniques, such as general, regional, and local anesthesia, sedation, and multimodal pain management in consultation*

5.6.4.4.1.4 *Prepare anesthetic equipment and drugs according to standard operating procedures and globally recommended checklists.*

5.6.4.4.1.5 *Conduct a pre-anesthesia assessment and evaluation*

5.6.4.4.1.6 *Assist the patient in understanding the intended procedure, its benefits and risks through the process of informed consent*

5.6.4.4.1.7 *Apply anesthetic monitoring to help assess the patients' condition under anesthesia. This may include electrocardiography, blood pressure and oxygen saturation devices.*

5.6.4.4.1.8 *Preparing and administering anesthesia medication under appropriate level of supervision as per the collaborative agreement.*

5.6.4.4.1.9 *Induce and maintain appropriate depth of anesthesia under appropriate level of supervision as per the collaborative agreement.*

5.6.4.4.1.10 *Facilitate emergence and recovery from anesthesia*



5.6.4.4.1.11 *Prepare and administer postanesthetic medication, fluids, and blood products as prescribed by responsible physician under appropriate level of supervision as per the collaborative agreement*

5.6.4.4.1.12 *Assess and manage common postoperative complications such as respiratory, hemodynamic, neurological dysfunctions, and postoperative nausea and vomiting.*

5.6.4.4.2 **Nurse Practitioner (NP)**

5.6.4.4.2.1 *Nurse Practitioners are non-physician healthcare professionals qualified to provide medical care directly to the patient.*

5.6.4.4.2.2 *NP provide the services collaboratively with a supervising physician and in coordination with other health care professionals to provide a wide range of health care services, including the participation in the diagnosis and management of acute, chronic, and complex health problems, health promotion, disease prevention, health education, and counseling to individuals, families, groups and communities. They may also serve as health care researchers, and patient advocates.*

5.6.4.4.2.3 *NP are authorized to carry out the below listed tasks within the healthcare facility they work for, after appropriate credentialing and privileging, and as detailed in the written collaborative agreement with the supervising physician:*

5.6.4.4.2.3.1 *Perform history and Physical examination with the development and implementation of the treatment plan.*

5.6.4.4.2.3.2 *Order diagnostic tests and therapeutic interventions per institutional policies and procedures.*

5.6.4.4.2.3.3 *Provide direct patient care*

5.6.4.4.2.3.4 *Provide referrals to specialists*

5.6.4.4.2.3.5 *Promote disease prevention*

5.6.4.4.2.3.6 *Education to patients and families*

5.6.4.4.2.3.7 *Medication Prescription (excluding the prescription of the Narcotics, Psychotropic and Semi Controlled Medicinal Product*



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